

TEACHING EVALUATIONS

1. University of Cologne
 - 1.1. BA-Seminar on Self-Knowledge
 - 1.2. MA-Seminar on Scepticism
 2. University of Cambridge
 - 2.1. Quantitative Evaluations
 - 2.1.1. Lecture on the Epistemology of the Mind
 - 2.1.2. Seminars and Supervisions
 - 2.2. Qualitative Evaluations
-

1. UNIVERSITY OF COLOGNE

At the University of Cologne I have taught two seminars (one Bachelor, one Master) and am currently teaching another two (both open to BA- and MA-students). In total, I will have taught about 40 students. Below, I reproduce the anonymous evaluations for 1.1. my seminar on Self-Knowledge ('Selbstwissen' in German) and 1.2. my seminar on Scepticism.

Dr. Pablo Hubacher Haerle

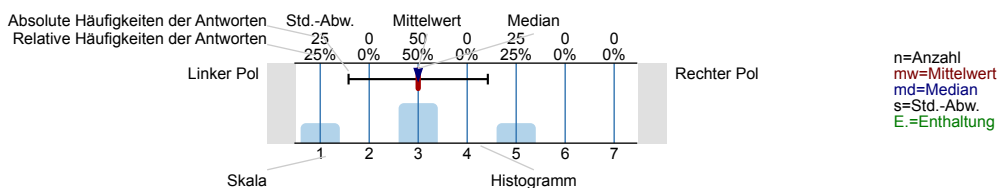
Selbstwissen (25W-14213.0126)
Erfasste Fragebögen = 6



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



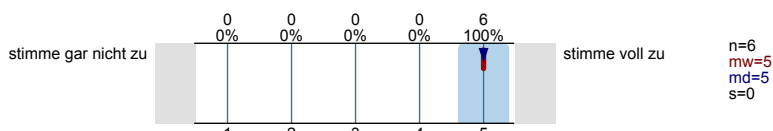
1. Teilnahme an der LV

1.1) Haben Sie so regelmäßig teilgenommen, dass Sie die Veranstaltung beurteilen können?

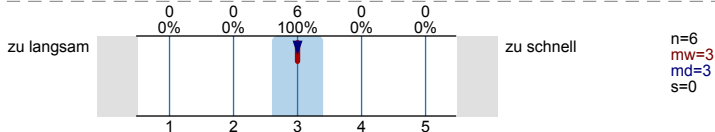


2. Struktur der LV

2.1) Die Lehrveranstaltung hat für mich eine klar erkennbare Konzeption („roter Faden“).

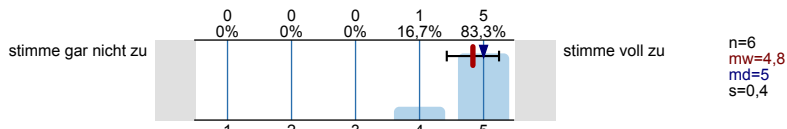


2.2) Das Tempo in der Lehrveranstaltung ist für mich ...

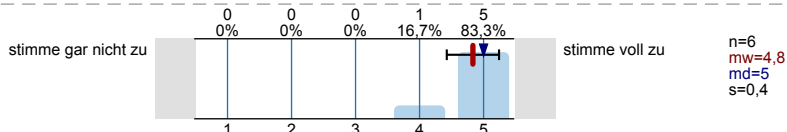


3. Lernprozess

3.1) Die Lehrveranstaltung hat mein Interesse an den Inhalten gefördert.



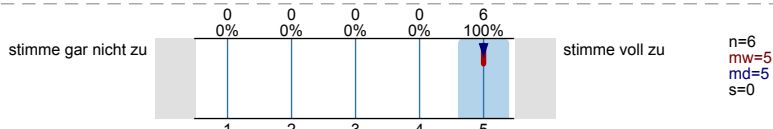
3.2) Die zur Verfügung gestellten Lehr- und Lern-Materialien sind hilfreich für meine Fortschritte beim Lernen.



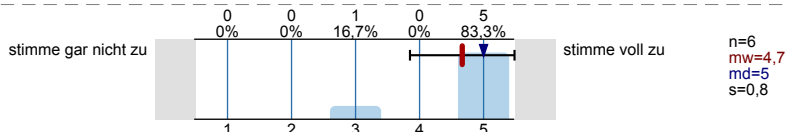
4. Dozierendenverhalten

Die Lehrperson ... / Die Lehrpersonen ...

4.1) schafft/schaffen eine anregende Arbeitsatmosphäre.

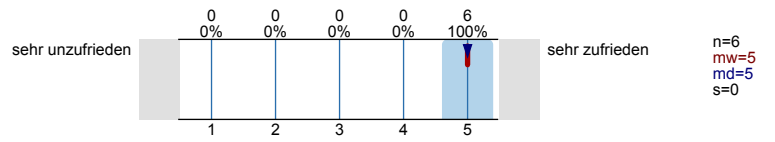


4.2) stellt/stellen komplizierte Sachverhalte verständlich dar.



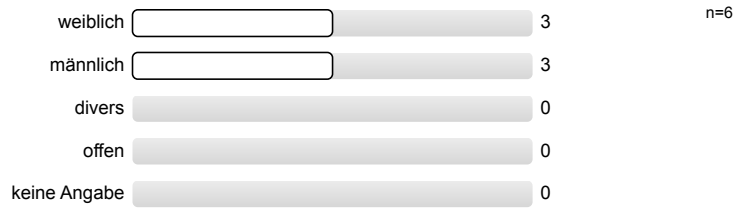
5. Gesamtzufriedenheit

5.1) Insgesamt betrachtet, wie zufrieden sind Sie mit dieser Lehrveranstaltung?



6. Allgemeine Fragen

6.1) Ihr Geschlecht



Profillinie

Teilbereich: PHI14213 Philosophisches Seminar

Name der/des Lehrenden: Dr. Pablo Hubacher Haerle

Titel der Lehrveranstaltung: Selbstwissen
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Struktur der LV

2.1) Die Lehrveranstaltung hat für mich eine klar erkennbare Konzeption („roter Faden“).	<table border="0"> <tr> <td style="text-align: right;">stimme gar nicht zu</td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px;"></td> <td style="text-align: left;">stimme voll zu</td> </tr> <tr> <td colspan="7" style="text-align: center;"> </td> </tr> </table>	stimme gar nicht zu						stimme voll zu								n=6 mw=5 md=5 s=0
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Auswertungsteil der offenen Fragen

1. Teilnahme an der LV

5. Gesamtzufriedenheit

5.2) Was hat Ihnen an dieser Lehrveranstaltung besonders gut gefallen?

- Das Eingehen auf die eigenen Fragen, trotzdem nicht den Blick für das Wesentliche verloren
Faire Studienleistung
- Die entspannte Arbeitsatmosphäre, lebendige Diskussionen die gut angeleitet werden; Handouts sehr hilfreich
- Die kleine Gruppe und angenehme Diskussionsatmosphäre
- In dieser Veranstaltung kam es sehr oft zu sehr interessanten Diskussionen!
- Man hat die Texte alle gründlich gefunden. Das Thema war sehr klar und hat eine roten Faden. Auch haben wir sehr oft über Zusammenhänge und Beispiele aus dem Alltag gesprochen.
- Sehr forschungsnahes Seminar, Fragestellungen die keine eindeutige Antwort haben wurden als solche anerkannt und diskutiert, gute Textauswahl und gutes Kurskonzept

5.3) Welche Anregungen und Verbesserungsvorschläge haben Sie für diese Lehrveranstaltung?

- Bereitstellung der Materialien auf Ilias
- Es war alles sehr gut. Ein größerer Seminarraum wäre schön
- Keine
- Lockere Deadline für Abgabe der Textfragen

Dr. Pablo Hubacher Haerle

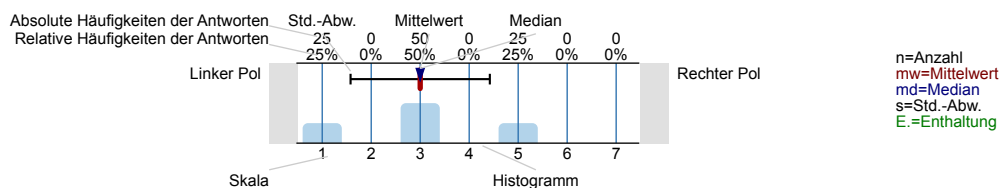
Scepticism (25W-14213.0326)
Erfasste Fragebögen = 10



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



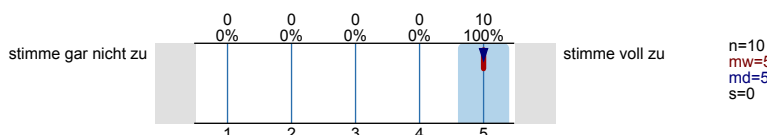
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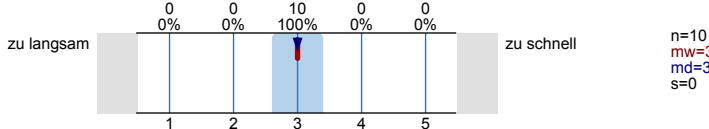


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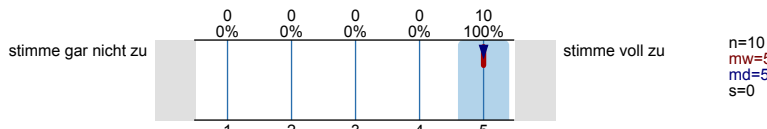


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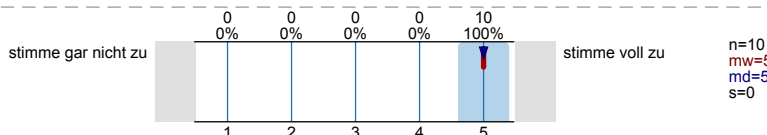


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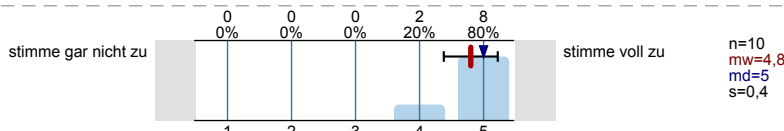
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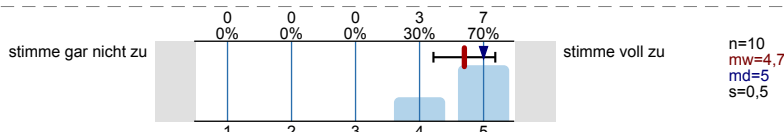
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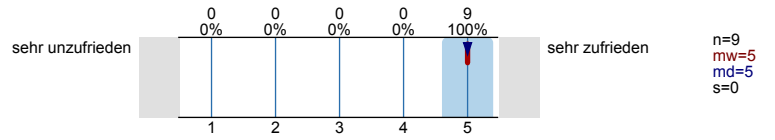


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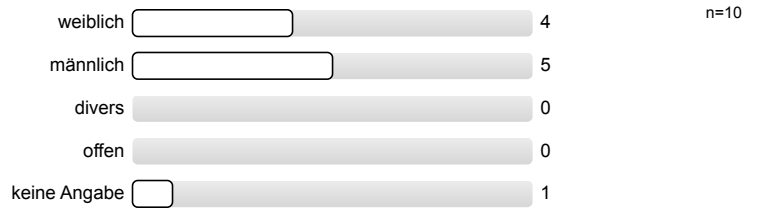
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6. Allgemeine Fragen

6.1) Ihr Geschlecht



Profillinie

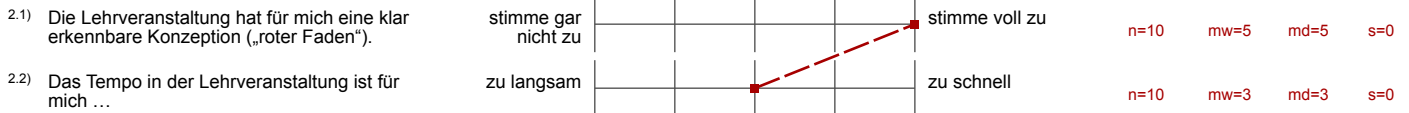
Teilbereich: PHI14213 Philosophisches Seminar

Name der/des Lehrenden: Dr. Pablo Hubacher Haerle

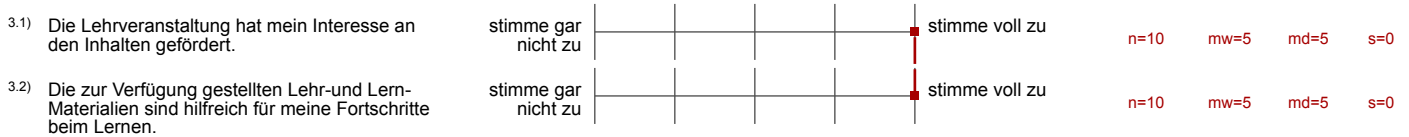
Titel der Lehrveranstaltung: Scepticism
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Struktur der LV



3. Lernprozess



4. Dozierendenverhalten



5. Gesamtzufriedenheit



Auswertungsteil der offenen Fragen

1. Teilnahme an der LV

5. Gesamtzufriedenheit

5.2) Was hat Ihnen an dieser Lehrveranstaltung besonders gut gefallen?

- Beim Einführen philosophischer Ansichten im Unterricht wird dies mit historischem Hintergrund kombiniert, was sehr hilfreich zum Verständnis ist
- I really liked the mix of discussion and input. I feel like the seminar was held in a way that I could keep up (mostly bc. of the handouts and recaps) and I never lost interest in the topic, even though over all I am not that much into scepticism.
- I think the requirements were brilliant. In order to pass the course we needed to send 2 questions about the text each week which really made me stick to the readings. Also the open discussion environment made the classes very enjoyable.
- The atmosphere encouraged student to contribute their opinions and discuss them, I really enjoyed this interactive aspect
- The clear and open debate
- The course is very well structured.
- The discussions are super-engaging. The readings make sense, program is well-balanced.
- The seminars were super engaging and it felt like we were on a communal mission to crack a puzzle.

5.3) Welche Anregungen und Verbesserungsvorschläge haben Sie für diese Lehrveranstaltung?

- At the beginning the texts were a little long for me. I would have loved to hear more about how contemporary scepticism is like, but I also really appreciated the historical context.
- Ich finde, alles gut!
- I was honestly very happy with the course, so nothing is coming to mind. I can however say that I preferred the seminars where we had open discussions instead of the ones where we discussed the questions we had submitted ourselves.
- I would have preferred to spend more time on the practical/political aspects of scepticism, but I also do see why it is important to grasp the full background of how we arrived at modern-day scepticism and go into detail on the historical development
- Maybe adding quotes (from the readin) to the weekly questions might be a requirement as well because just coming up with questions does not really require reading the text (thanks to chatgpt)
- Maybe an extra class on Hume and Barkeley.
- We can open a web page for before class discussion

2. UNIVERSITY OF CAMBRIDGE

2.1. Quantitative Evaluations

At Cambridge I have taught approximately 40 undergraduate students primarily in philosophy of mind and epistemology. To 15 of those students, I have given ‘supervisions’—the one-on-one teaching method used in Cambridge. The remainder, I have taught in a first-year seminar and a third-year lecture, ranging from 10 to 25 attendants. Lectures at Cambridge are but one part of a module which also consists of supervisions and sometimes seminars. They are relatively short and do not involve marking. Specifically, I have taught the following modules:

1st Year Undergraduate

- Metaphysics, Fall 2022 (as Seminar Leader)
- Set Texts (Plato, Descartes, Mill), 2021-2022 (as Supervisor)

2nd Year Undergraduate

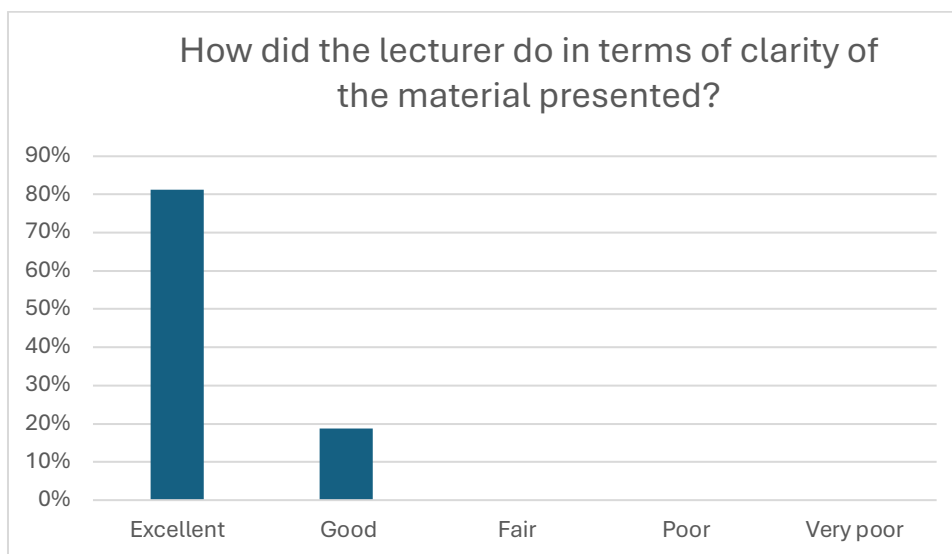
- Epistemology, 2023-2024 (as Supervisor)
- Philosophy of Economics, 2022-2023 (as Supervisor)

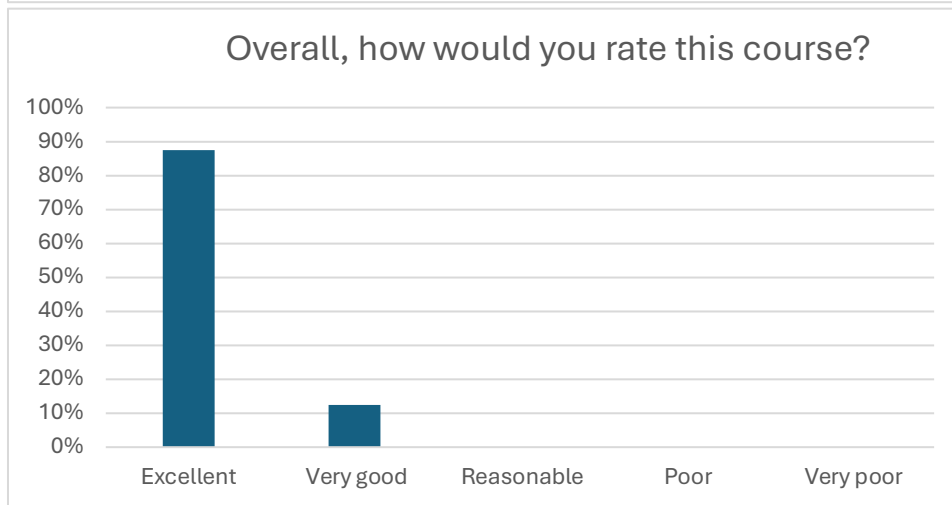
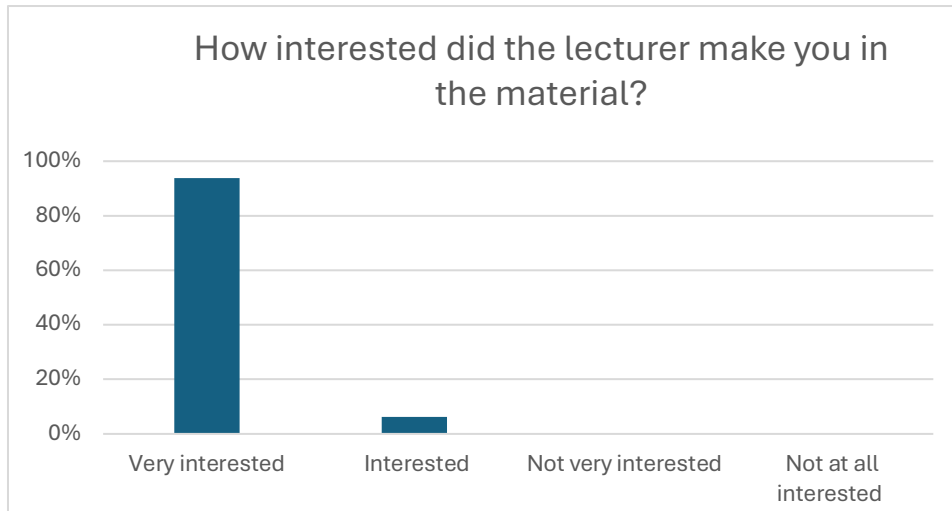
3rd Year Undergraduate

- Epistemology of Mind, Spring 2024 (as Lecturer)
- Philosophy of Mind, 2023-2024 (as Supervisor)
- Philosophy of Psychiatry, 2023-2024 (as final-year thesis Supervisor)
- Political Philosophy, 2024-2025 (as Supervisor)
- Wittgenstein and his Successors (Anscombe, Austin), 2022-2023 (as Supervisor)

2.1.1. *Lecture on Epistemology of Mind*

These evaluations were collected anonymously by the Faculty of Philosophy at Cambridge. The raw data can be accessed [here](#).



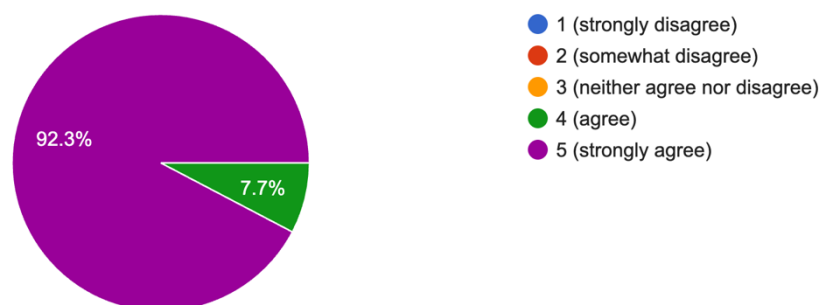


2.1.2. Supervisions and Seminars

Since the Faculty of Philosophy at Cambridge does not collect student evaluations for supervisions, I collected my own anonymous feedback. My procedure consisted in sending students a questionnaire after the academic year has ended. The raw data can be accessed [here](#).

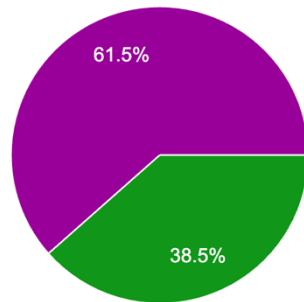
How strongly do you agree with the following statement: "The instructor (Pablo) was competent and well prepared for our sessions"?

13 responses



How strongly do you agree with the following statement: "Our sessions were well structured"?

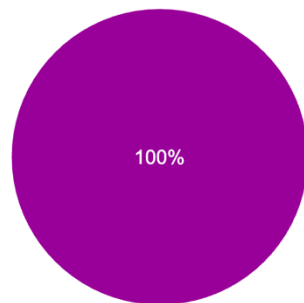
13 responses



- 1 (strongly disagree)
- 2 (somewhat disagree)
- 3 (neither agree nor disagree)
- 4 (agree)
- 5 (strongly agree)

How strongly do you agree with the following statement: "I felt encouraged to speak and state my own opinion during our sessions"?

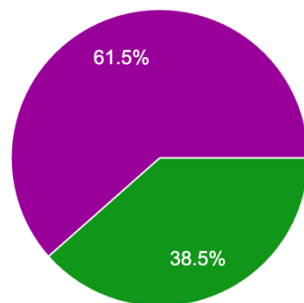
13 responses



- 1 (strongly disagree)
- 2 (somewhat disagree)
- 3 (neither agree nor disagree)
- 4 (agree)
- 5 (strongly agree)

How strongly do you agree with the following statement: "The level and pace of the sessions was appropriate"?

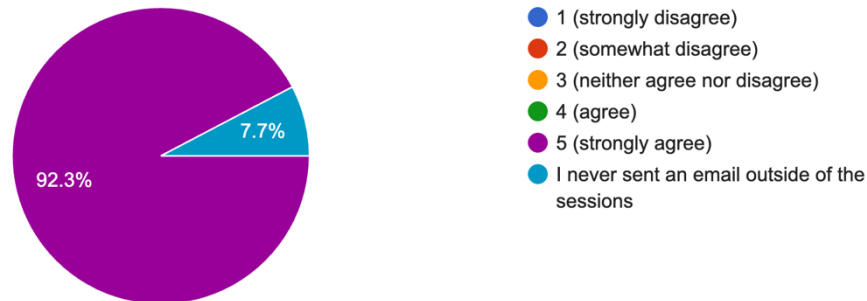
13 responses



- 1 (strongly disagree)
- 2 (somewhat disagree)
- 3 (neither agree nor disagree)
- 4 (agree)
- 5 (strongly agree)

How strongly do you agree with the following statement: "The instructor was appropriately responsive to e-mails outside of the sessions"?

13 responses



2.2. Qualitative Feedback

The following are some anonymous comments that students made on my teaching evaluations. The raw data can be accessed [here](#).

Pablo is a very talented lecturer and philosopher. He's inspiring and encourages me as a non-philosophy student to challenge myself on a daily basis. (*Epistemology of Mind*)

Lecturer went at a good speed and covered a good amount of content. He was also very engaging and answered questions well. (*Epistemology of Mind*)

You are a fantastic lecturer, with a delivery style that is quite possibly the most enjoyable I have come across this year. Good luck ! (*Epistemology of Mind*)

This is a very well made course. Very clear presentation and very engaging ways turning this material into something that seems to matter personally. (*Epistemology of Mind*)

Maybe TOO good?? 🍌 (*Epistemology of Mind*)

I've genuinely thoroughly enjoyed these lectures, so clear and with so many links to the reading, tackles questions well and used examples I can understand. I've found it a great overview, I really think I understand the general picture and some of the nuance before I even do the readings myself! (*Epistemology of Mind*)

Thank you. The sessions were great and really helped me. I was extremely stressed out about everything going on so was relieved to have someone so understanding. (*Supervision*)

The supervisions were flexible in that I could raise anything I didn't understand/wanted to discuss and we could go through it. They gave me a better understanding of the significance of the essay questions I wrote on and how they fit into other areas of philosophy. Receiving comments on my essay prior to the supo so I had time to look over them was helpful. (*Supervision*)

The styles of the sessions as long thoughtful discussions was great. The depth and detail of the comments on the essay was good. The sessions were also not boring - something that makes the whole process better. These were the best supervisions I've had in cambridge so I don't really have anything to say about what could be improved. (*Supervision*)

They helped clarify where I was confused, I enjoyed debating my points and felt this helped me improve, they were really interesting (*Supervision*)

I enjoyed how engaged you were during the sessions, you were enthusiastic and always came across as knowledgeable and where we met points of confusion you would go away and re-read. You were also extremely willing to give feedback and have conversations over email between supervisions. (*Supervision*)

3 things I liked: 1) Showed a genuine interest in my ideas- was willing to go over on time just to discuss them, 2) was flexible for me when I was dealing with challenges- made changes to session times and was okay with things being handed in late 3) gave very helpful feedback - made sure to be critical and tell me when something doesn't work but not shutting it down before properly discussing, 4) just made me feel better about things when i was really struggling. - i don't have any negatives. Found the sessions so helpful. (*Supervision*)

Our supervisions are very interactive. I felt really engaged because you consistently asked me questions to prompt and guide my thinking. I learned a lot of interesting philosophical concepts and ideas. I felt like my ideas were heard and considered. It wasn't a one-sided, lecture style teaching, but much more of a give and take. (*Supervision*)

I found that in our supervisions you were always very interested in what point I was trying to make in my essay; after I'd clarified any misconceptions or unclear points, you then seemed to revise how you thought about the essay and looked at how you could understand it better. Partly because of the previous point, I found you to be a very engaged supervisor. This made it feel as though we were working through the problems together. (*Supervision*)

Things I liked: 1.Pablo is very encouraging when I talk about my opinions, even if they are not fully developed yet. 2.Pablo is well-prepared for the sessions. The comments on my outlines and essays are very detailed and sent to me before the sessions, and we go through the major points structurally during the sessions. 3.Pablo is very nice and passionate! (*Supervision*)

Liked: Structured feedback and learning, friendly atmosphere, opportunity to discuss opinions. Can be improved: more detailed reading list (eg with the title and other bibliographic details), more feedback on essay-writing skills, saying in advance which readings are the most important. (*Supervision*)

They were very interesting, engaging and thought provoking. Honestly, I can't think of anything that could've been improved. (*Supervision*)

Pablo was one of, if not my favourite supervisor during my time at Cambridge - I always looked forward to our invigorating discussions. We met 5 times for Political Philosophy Part II Cambridge focusing on Feminism and Migration. Our discussions were engaging, thought-provoking and enjoyable - the content being analysed with both granular focus and broader considerations for implications contemporarily. Much of what I wrote in my exam drew on these discussions in major ways. As a student with a specific learning disorder, I will also speak to his understanding and student-led approach that made me feel extremely comfortable. (*Supervision*)

Nothing else - just that the best supervisions I had in Cambridge over my 3 years were ours! (*Supervision*)